

Workshop on Progress Review of Internal Quality Assurance Units of State Universities

University Grants Commission

30th March 2016

SLFI



- **University: South Eastern University of Sri Lanka**

- **Director of IQAU: Dr. N.W.B. Balasooriya (From Nov.2015)**

- **Convener/Secretary: Mr. A.R.M. Mahir, AR/FAS (From March 2016)**

- **Date of Establishment: 2005 (?)**

- * Internal Quality Assurance Unit (IQAU)
- * South Eastern University of Sri Lanka (SEUSL)

- **Vision:** to ensure excellence in quality assurance instruments in higher education.
- **Mission:** to coordinate and evaluate quality assurance processes in teaching & learning, research and support services aimed at achieving the University goals.

Faculty QA Cells

Faculty	Date of Establishment	Coordinator
FMC (Faculty of Management and Commerce)	13.06.2012	Dr. S. Gunapalan (Dean/FMC) Mrs. Sareena UMA Gaffoor (From March 2016)
FAS (Faculty of Applied Sciences)	01.04.2013	Ms.V. Santhanam
FIA (Faculty of Islamic Studies and Arabic Languages)	15.01.2013	Mr. AM. Razick
FAC (Faculty of Arts & Culture)	04.09.2012	Dr. AMM. Navaz
FE (Faculty of Engineering)	Jan.20156(?)	Dr. S.M. Junaideen (Dean/FE)

Activities on Quality Assurance Completed (up to 15.03.2016)

Name of Activity	Responsible Entity (University/ Faculty)	Objective	Period/ Dates of Activity
Formation of Governing Structure of IQAU (Commission Circular No. 04/2015)- 1). Management Committee	IQAU	The administrative and financial control of the IQAU	Dec. 2015
2). Restructuring IQAU unit	SEUSL	Appointing an Convener/Secretary) and a labourer	Feb. 2016
3). Formatting of Faculty QA cells, and defining their duties and responsibilities	SEUSL	to monitor and evaluate the quality of activities	March 2016

Activities on Quality Assurance Completed (up to 15.03.2016)

Name of Activity	Responsible Entity (University/ Faculty)	Objective	Period/ Dates of Activity
Guidance in Faculty level QA activities	IQAU	to monitor and evaluate the quality of activities	Feb.2016
Obtaining Reports from Moderator of Question Paper and Second Examiners	FQAC and Head's of Dept.	to monitor and evaluate the examination	March 2016
Obtaining regular Student Feedback- Obtaining Peer Feedback: Randomly	FQAC and Head's of Dept.	to monitor and evaluate the teaching & learning	March 2016

Activities on Quality Assurance Proposed (after 15.03.2016 and till 31.12.2016)

Name of Activity	Responsible Entity (University/Faculty)	Objective	Proposed Period/Dates
Conducting the Faculty level awareness programmes of QA Manual	with the support of Staff Development Center of SEUSL	Aware the academic staff on QA manual	One day/ May 2016
Conducting the Faculty level awareness programmes of Examination procedures	with the support of Staff Development Center of SEUSL	Aware the academic staff on Examination procedures	One day/ June 2016
Regularize the continuous assessments	FQAC	To maintain the uniformity	Continuous
Formation of Feedback unit (Headed by the Director/Faculty QA Cell), Under Faculty QA Cell,	FQAC	to monitor and evaluate the quality of teaching & learning	Continuous

Activities on Quality Assurance Proposed (after 15.03.2016 and till 31.12.2016)

Name of Activity	Responsible Entity (University/Faculty)	Objective	Proposed Period/Dates
Monitoring in Faculty level QA activities	IQAU	to monitor and evaluate the quality of teaching & leaning	Continuous
Processing of QA aspects in the Institution's Corporate Plan	IQAU and OSPIM	to monitor and evaluate the quality of provision of all services and activities	July 2016
Preparation of Institutional Self Evaluation Report	IQAU and OSPIM	to monitor and evaluate the quality of provision of all services and activities	Nov. 2016
Preparation of Programme Review Report	IQAU and OSPIM	to monitor and evaluate the quality of teaching & learning	Oct. 2016

Best Practices of IQAU (3 best)

Teaching & Learning:

- Obtaining regular Student Feedback-
- Obtaining Peer Feedback: Randomly

Guidance in Faculty Level QA activities

Obtaining Reports from Moderator of Question Paper and Second Examiners



Constraints faced by IQAU (3 most pressing)

- * University Academics and administrators to make sure that they make quality their primary concern.
- * Attitude, cooperation, ineffective curriculum supervision, lack of commitment, inadequate facilities and resources, failure by the academics to wholly implement all the recommendations made by IQAU/QAAC
- * Work-load Challenges

Thank you !

